

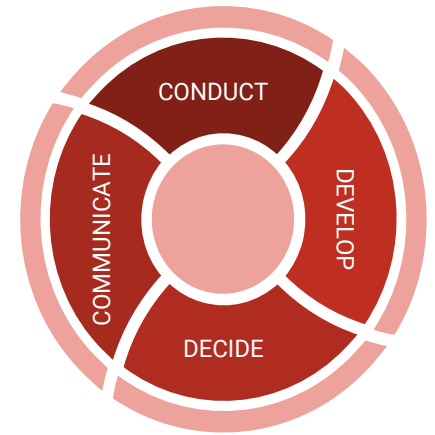
# Middle School Redesign



**Presentation to the Worthington Board of Education  
Monday, November 26, 2018**

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Angie Adrean, Chief Academic Officer*

# Middle School Redesign Timeline



**Phase 1**  
Organize for  
Success

Dec 2017 - Mar 2018

**Phase 3**  
Create MS Master  
Schedule

Dec 2018 - May 2019

April - Nov 2018

**Phase 2**  
Communicate &  
Gather Feedback

June 2019 - June 2020

**Phase 4**  
Staffing and  
Professional Learning

# Learner's Profile Defined

**Learner Profiles** are created to specify the cognitive, personal, and interpersonal competencies that all middle level students should have prior to entering high school.

Through creating a **learner profile**, students develop a deeper understanding of who they are as **learners** – reflecting on what motivates and challenges them when **learning**.



# MS Redesign Team Members

McCord  
Gifted

Phoenix  
Global  
Cultures

Worthingway  
Math  
Intervention  
Specialist

Parent /  
Classified  
Staff

Kilbourne  
BLT

McCord /  
Granby  
Counselor

Elementary  
Principals

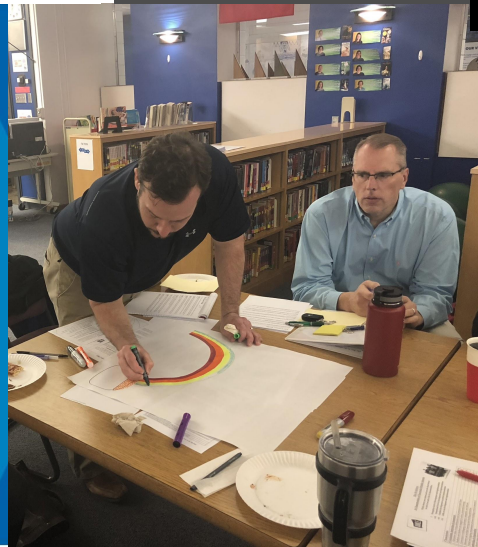
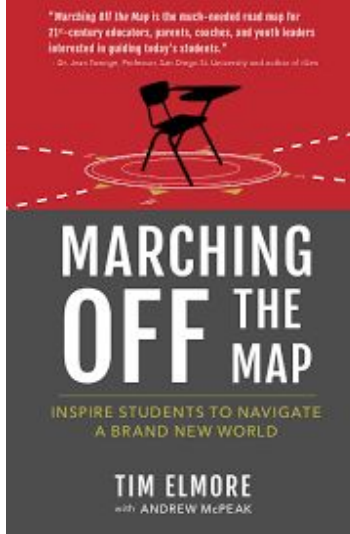
Phoenix  
Global  
Cultures

Worthingway  
Social  
Studies

Kilbourne  
6th Grade

District  
Administrators

Middle  
School  
Principals



# Capturing Multiple Voices

Superintendent High School  
Student Advisory Group

K-12 District WorthU  
Learning Leaders  
Academy

Board Members

Worthingway MS Staff

Academic Achievement and  
Professional Learning Team

Kilbourne MS Staff

Phoenix MS Staff

6th Grade Students

What do we want our  
students to “be” when  
they leave our  
Middle Schools?

McCord MS Staff

Curriculum Liaison Council

Worthingway MS  
Key Communicators

District Leadership Team

**ALL** 11 Elementary  
6th Grade Staff



# Learning From Others

**School Day  
Structure**

**Whole Child &  
Social  
Emotional  
Learning**



**Academic  
Programming  
and Staffing**

**Learners  
Profile**

**Benchmarking  
and Visits**

# Creating our Worthington Middle School “Learners Profile”



CHARACTER TRAIT	"RATING"
COMMUNICATOR (\$11)	\$1, \$2, 25c, 25c, \$2, \$2, \$1, 5c, 5c
TECHNOLOGY (\$0.35)	10c
GLOBAL-MINDED/PRODUCTIVE CITIZEN (\$21.85)	\$20, 10c, \$2, 25c, 50c, 10c, 10c, 10c
PROBLEM SOLVER (\$50.30)	\$30, \$70, 50c, \$70, 10c, \$40, 10c, 10c, 10c, 10c
CRITICAL THINKER (\$38.25)	\$20, \$5, \$1, \$70, \$5, 10c
EMPOWERED/SELF-DIRECTED (\$20)	\$2, \$7, \$2, \$5, \$5, 10c
CREATIVE THINKER (\$6.60)	50c, 25c, 50c, 50c, \$1, \$2, 10c, 10c, 10c
GRIT/PERSEVERANCE (68.25)	\$1, \$20, \$5, \$20, \$20, 25c, \$1, 50c, 10c
COLLABORATOR/TEAMWORK (\$49)	50c, \$5, \$1, 25c, \$70, \$1, 25c, 50c, \$70, 10c, 10c
EMPATHETIC/KIND/HOPEFUL (\$37.65)	10c, \$5, 50c, \$2, 10c, \$2, 10c, 50c, 10c, 10c, 10c
RESPONSIBLE	
RESPECTFUL	
GROWTH MINDSET (\$3)	25c, 5c
RISK TAKER (\$2.35)	10c, 25c, \$2
LITERATE (\$1.20)	10c, 10c, 25c

# Our “TOP 10” Learner Profile Qualities

1. **Solution Seekers**
2. **Global Thinkers**
3. **Resilient Learners**
4. **Self-Aware, Kind Friend**
5. Critical Thinker
6. Relationships / Community
7. Collaborative / Teamwork
8. Empowered
9. Self-Directed
10. Executive Functioning Skills



## Next Steps

- Conduct Site Visit Teams to Area Schools
- Engage with Grades 6-8 Students
- Continue Connecting with the Facilities Team in Educational Specifications Design Process
- Begin Creating a Middle School Master Schedule

**What Is On Your Mind That Should Be On Ours?**

