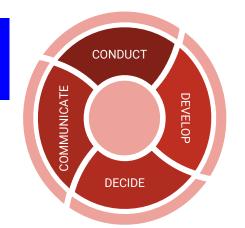
Middle School Redesign



Presentation to the Worthington Board of Education Monday, November 26, 2018

Dr. Neil Gupta, Director of Secondary Education Angie Adrean, Chief Academic Officer

Middle School Redesign Timeline



Phase 1

Organize for Success

Dec 2017 - Mar 2018

Phase 3

Create MS Master
Schedule

Dec 2018 - May 2019

April - Nov 2018

Phase 2

Communicate & Gather Feedback

June 2019 - June 2020

Phase 4

Staffing and Professional Learning

Learner's Profile Defined

Learner Profiles are created to specify the cognitive, personal, and interpersonal competencies that all middle level students should have prior to entering high school.

Through creating a **learner profile**, students develop a deeper understanding of who they are as **learners** – reflecting on what motivates and challenges them when

learning.



MS Redesign Team Members







This We Believe Keys to Educating Young Adolescents

Essential Attributes

Association for Middle Level Education

Successful Schools

Young Adolescents

16 Characteristics

Curriculum, Instruction, and Assessment
Educators value young adolescents and are prepared to teach them. Naive Young Advissorits Students and teachers are engaged in active, purposeful learning. Active Learning

Curriculum is challenging, exploratory, integrative, and relevant, Challenging Curriculum Varied and ongoing assessments advance learning as well as measure it.

Developmentally Responsive

Leadership and Organization
A shared vision developed by all stakeholders guides every decision.

Leaders are committed to and knowledgeable about this age group, Leaders demonstrate courage and collaboration.

Ongoing professional development reflects best educational practices.

Organizational structures foster purposeful learning and meaningful relationships, Organizational Structures

every student's right to learn and

Culture and Community
The school environment is inviting, safe, inclusive, and supportive of all.

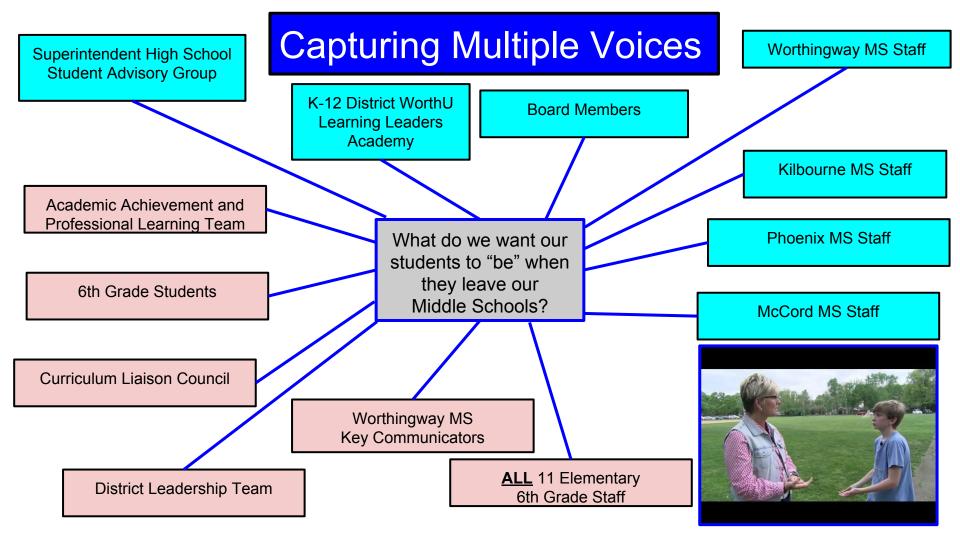
Every student's academic and personal development is guided

Comprehensive guidance and support services meet the needs of young adolescents.

Health and wellness are supported in curricula, school-wide programs, and related policies.

The school actively involves families in the education of their children. Family involvement The school includes community and business partners. Community & Business

This chart is based on This We Believe: Keys to Educating Young Adolescents (AMLE/NMSA, 2010). For more information visit us at, www.amle.org/twb



Learning From Others

School Day Structure

Whole Child & Social Emotional Learning

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Academic Programming and Staffing

Learners Profile

Benchmarking and Visits

Creating our Worthington Middle School

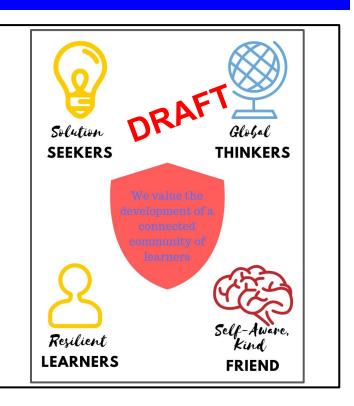
"Learners Profile"



CHARACTER	"RATING"
TRAIT	
COMMUNICATOR \$11	\$\ 25c 25c 52 \$\ \dagger\$\ \sqrt{\$1} \ \overline{\pi}\$
TECHNOLOGY FOR	(g)
GLOBAL-MINDED/ PRODUCTIVE	\$20 10c \$2 25c \$7 301 10c
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CRITICAL THINKER \$38.25	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$
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RESPONSIBLE	
RESPECTFUL	
GROWTH MINDSET (\$3)	₺
RISKTAKER (=35)	10c 25c S2
LYERATE \$ 1.20	3/ 50c Soc

Our "TOP 10" Learner Profile Qualities

- 1. Solution Seekers
- 2. Global Thinkers
- 3. Resilient Learners
- 4. Self-Aware, Kind Friend
- 5. Critical Thinker
- 6. Relationships / Community
- 7. Collaborative / Teamwork
- 8. Empowered
- 9. Self-Directed
- 10. Executive Functioning Skills



Next Steps

- Conduct Site Visit Teams to Area Schools
- Engage with Grades 6-8 Students
- Continue Connecting with the Facilities Team in Educational Specifications Design Process
- Begin Creating a Middle School Master Schedule

What Is On Your Mind That Should Be On Ours?

